

Unit 4

My Dear Mommy - Part 3

Teaching Goal

- To be able to recognize, identify and call out your family member: **mommy & mother**.
- To be able to recognize and tell the occupation of your family member.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **mommy, mother and teacher**.
- To be able to understand and describe your family member with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about your family member.

Materials

- ✓ ACD **Track 18**
- ✓ DVD **Unit 4**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **mommy, mother and teacher**
- ✓ Flashcards of some action or activity words
- ✓ A beach ball or balloon

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (20 Minutes)

1. Greet the students.
2. Review conversation phrases:
Q: What does _____ like/love to do?
A: _____ likes/loves to _____.

Game: Tornado

1. Divide the class into 2 teams.
2. Prepare the flashcards of the action or activity words and also some "Tornado Cards".
3. Put numbers on the backside of the flashcards and the "Tornado Cards".
4. Mix and place the flashcards and the "Tornado Cards" on the floor.
5. Take out the stuffed toy or doll which you have used in the previous lesson.
6. The class will have to ask the question: "**What does _____ like/love to do?**"

7. 1 student from each team will pick a number/flashcard and he/she needs to say the vocabulary word with sentence patterns: “_____ **likes/loves to** _____.”
8. If they say the sentence correctly, then their team can draw a line to draw a house. If they choose a tornado card then they can blow down (erase) 1 line of their opposing team’s house.
9. The first team to draw a house wins. The members of the other team would praise the winner team by giving every member a big high-five and say: “**Well-done!**” or “**Great job!**” or “**You’re awesome!**”



Give encouragements for participation. Assist and encourage some slow-learners to keep on trying and not to give-up!



Teaching Tips



May add more or change the flashcards during the game.

Review Lesson (10 Minutes)

1. Review the vocabulary words, sentence patterns and the conversation of the unit with the students:

Q: “Who is she?” A “She is my _____.”

Q: “What does she do?” A: “She is a _____.”

My _____.

Introduction of the Song : Student's Book- Let's Sing it! (20 Minutes)

1. Play the ACD and introduce the song to the students.
2. Open **Student's book to Unit 3 Part 3 (P.18)** and play the ACD.
3. Play the song again and ask the students sing along together with the ACD and point to the sentences of the song lyrics with their fingers so they will be able to recognize the words.
4. Once they are familiar with the song, think of some actions for the song and introduce the actions to the students. Then ask them to sing and follow the actions together.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play ACD Track 18



Teaching Tips



Sing aloud and point to the pictures.
(※ mime the actions)





For IRS Pen ONLY



*Feel free to use IMS mode. Just point to a picture, IRS Pen will **AUTOMATICALLY** play a video.*

Activity Time (20 Minutes)

Game: Stop the Music

1. Have all the students form a circle with their chairs.
2. Ask everyone to stand up and the teacher will play the ACD of the song.
3. Everyone will have to sing the song with the actions and walk around the circle.
4. The teacher can stop the ACD anytime and once the music stops, everyone has to return to their seats.
5. The last one to sit down will have to follow the order that the teacher or the class has asked him/her to do, e.g. wiggle your bottom 3 times.
6. Continue the game until everyone is familiar with the song and the actions.



*Please make sure to remind the students **SAFETY FIRST! No PUSHING** when they are returning to their seats. **Give encouragements for participation.***



Teaching Tips



Make sure not to ask the students to do any actions that may cause harm or hurt to themselves.

Game: Touch by the Angel

1. Once when everyone is familiar with the lyrics of the song.
2. Pick a student to be the “**Angel**” and everyone walks in a circle singing the song.
3. They need to quickly sit down when the song stops or else the “**Angel**” will come and **touch** them.
4. Whoever is **touched** by the “**Angel**” will be the next “**Angel**”.



*Remind the students that the “**Angel**” will only **touch people gently.***

Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the song with the students.
2. Practice as a group or individually.
3. Remind the students to bring a photo of their mother and also a picture or photo of the people or things or pets that are dear to them for the next class.
4. Reward the students with stickers, hugs, high-fives...etc.



*Play DVD **Unit 4** during the review.*

【Feel free to use the LivePen during your lessons】